

Professional Development for Secondary RE Teachers

Core Judaism, studying a
second religion at GCSE



Responding to the revised subject content for Religious Studies GCSE, this course is aimed at schools teaching Judaism as a second study religion.

Suitable for KS3 & KS4 teachers, delivering both the full and short courses, this packed session will support, enhance and develop teacher's understanding of Judaism as a living, breathing faith, providing confidence and greater subject knowledge of beliefs and teachings and practices for delivery in the GSCE classroom.

The course will aim to cover the necessary specification and key areas of assessment including:

- History, sources of authority, law and wisdom
- The nature of God, belief and life
- Key moral principles
- Diversity of beliefs and interpretative responses
- Worship, features and uses of a synagogue
- Prayer, Shabbat, Kashrut
- Jewish yearly cycle and festivals
- Rituals and ceremonies

Using artefacts and sacred texts to enrich teaching, delegates will gain a clear understanding of the cycle of the Jewish year to help bring the practices, traditions and religion to life. Specialist advisors will be on hand to provide clarification for a more nuanced understanding.

By attending this session delegates will:

- Develop knowledge and understanding of the beliefs, practices and traditions of the Jewish faith and apply this confidently to the new GCSE exam specifications and key areas of assessment
- Explore the diversity of the religion as a relevant, living, breathing faith
- Gain a clearer, more nuanced understanding of the teachings and interpretative responses to Judaism

Contact our organisation to arrange a bespoke session to suit the specific needs of your school or cluster of schools.

Breathe RE
Breathing new life into Religious Education, Collective Worship and Primary Humanities.

Training and Consultancy provided by Breathe RE

The instructor for this course, Ellie Olmer, is an inspirational trainer for Breathe RE and an experienced Religious Education teacher. Ellie has written and advised on a wide range of Religious education documents for local and national audiences. She is a member of Hertfordshire SACRE and of the Board of the Deputies Judaism Development Professionals Writing Group. She is an educator for the Holocaust Educational Trust and facilitates educational programmes and community cohesion projects.

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